ARTIFICIAL INTELLIGENCE (AI) POLICY

Policy Owner: Head Office - Quality, Standards & Compliance
Oversight Committee: Examinations & Standards Committee
Approval Body: Grand Council
Applies to: Learners, candidates, centres, teachers, examiners, staff and contractors
Review Cycle: Annual or following regulatory or technological change

1. Purpose

This policy sets out how International Performing Arts & Theatre Limited (I-PATH) manages the ethical, responsible and compliant use of Artificial Intelligence (AI) in learning, assessment and organisational activity.

The policy ensures that:

- assessment evidence remains authentic and attributable to the learner
- AI does not undermine assessment validity, reliability or public confidence
- misuse of AI is treated as academic misconduct or malpractice
- I-PATH meets its obligations under the Ofqual General Conditions of Recognition, particularly in relation to assessment integrity, control of standards and malpractice

2. Scope

This policy applies to:

- all regulated and unregulated I-PATH qualifications
- all assessment formats, including live, recorded, written and practical assessments
- all academic work, creative work and performance evidence submitted for assessment
- all staff, examiners, teachers, learners and third parties involved in I-PATH activity

This policy should be read alongside:

- Academic Integrity Policy
- Malpractice and Maladministration Policy
- Assessment Policy
- Recorded Video Examination (RVE) guidance

3. Core Principles

I-PATH applies the following principles to AI use:

1. **Authenticity** - assessment evidence must reflect the learner's own knowledge, skill, creativity and decision-making.

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2. **Transparency** - permitted use of AI must be openly declared where required.
3. **Fairness** - AI must not give any learner an unfair advantage over others.
4. **Validity** - AI use must not change what is being assessed.
5. **Human judgement** - assessment decisions are made by trained human examiners, not AI systems.
6. **Safeguarding and identity assurance** - AI must not be used to misrepresent identity or performance.

4. Learner Use of AI - General Position

AI tools may be used as a learning support tool, but not as a substitute for learner authorship, creativity or performance.

Unless explicitly stated in qualification guidance, AI use is subject to the conditions below.

5. Permitted Use of AI (With Conditions)

Learners may use AI tools to support:

- preliminary research or background reading
- brainstorming or idea generation
- planning or structuring written work
- proofreading for spelling or grammar

Provided that:

- the final work is created by the learner
- AI-generated content is not copied or lightly edited and submitted as original work
- AI use does not determine creative or technical decisions being assessed
- AI use is declared where required

6. Prohibited Use of AI (All Qualifications)

The following constitute academic misconduct or malpractice:

- submitting AI-generated written, audio or visual content as original learner work
- using AI to complete all or substantial parts of an assignment, project or task
- paraphrasing AI-generated content to conceal authorship
- using AI to fabricate references, experience or data
- using AI to generate choreography, scripts, music or lyrics where originality is assessed
- using AI to impersonate a learner's voice, image or performance
- using deepfake technology or AI-enhanced avatars in any assessment
- failing to declare AI use where required

7. AI and Recorded Video Examinations (RVE)

AI must not be used in any form in Recorded Video Examinations (RVE).

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This includes (but is not limited to):

- AI-generated or AI-enhanced video
- deepfake technology
- AI voice replication or voice cloning
- AI-generated avatars or digital performers
- post-production AI tools that alter performance authenticity

All RVE submissions must:

- show the real learner
- represent an unaltered, authentic performance
- comply with identity verification and safeguarding requirements

Any breach will be treated as serious malpractice.

8. AI and Original Creative Tasks (Choreography, Music, Scriptwriting)

Where a qualification or grade requires the learner to create original work, including but not limited to:

- choreography
- songwriting or composition
- scriptwriting or monologue writing
- devised performance work

the following applies:

8.1 Permitted Support

AI may be used for:

- researching styles, genres or historical context
- generating prompts or thematic ideas
- checking spelling or formatting in written explanations

8.2 Prohibited Use

AI must not be used to:

- generate the choreography, script, lyrics or music itself
- make creative decisions that are being assessed
- replace the learner's creative process

The assessed work must be conceived, structured and created by the learner.

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9. Declaration of AI Use

Where academic or creative work is submitted, learners may be required to:

- complete an Academic Integrity and AI Declaration
- describe any AI tools used and the nature of that use

Failure to declare AI use accurately may itself constitute misconduct.

10. Staff and Examiner Use of AI

Staff and examiners may use AI tools for:

- administrative tasks
- planning and analysis
- training and professional development

AI must not:

- be used to make or influence assessment decisions
- replace examiner judgement
- compromise confidentiality, fairness or data protection

All marking and grading decisions remain the responsibility of trained I-PATH Examiners.

11. Monitoring, Detection and Investigation

I-PATH may use:

- authenticity checks
- comparison with known learner work
- examiner professional judgement
- other proportionate methods

to identify potential misuse of AI.

Suspected breaches are investigated under the Academic Integrity or Malpractice procedures and overseen by the Examinations & Standards Committee.

Where appropriate, matters may be escalated to the awarding organisation.

12. Breaches and Sanctions

Misuse of AI may result in:

- invalidation of assessment evidence

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- requirement to resubmit or re-assess
- withdrawal of results
- disciplinary action
- notification to awarding organisations or regulators

Sanctions are applied proportionately and consistently.

13. Training and Review

I-PATH:

- provides guidance and training on appropriate AI use
- reviews this policy annually
- updates requirements in response to regulatory or technological developments

14. Contact

For advice on AI use in assessment, contact:
exams@i-path.org

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